



**Arizona Department of Health Services
Office for Children with Special Health Care Needs
Integrated Services Grant**



Key Tasks

The following list of task were identified 1) in the grant, 2) through the survey and/or 3) during the November 29th Task Force Meeting.

Goal of the Task Force: To evaluate programs/services for cyshcn in Arizona and make recommendations to the Governor.

Required Activities of the Integrated Services Grant	Possible Activities Identified Through the Survey	Possible Activities identified during the 11/29/05 Visioning Session	Comment
1. Develop Task Force Membership and explain grant activities			
2. Develop an action plan of activities and accountabilities for the Task Force	<p>Create a framework of action for all state and local agencies.</p> <ul style="list-style-type: none"> o Describe a vision of an integrated system. o Determine what integration means – what would be different? <p>Develop effective and accurate measures to assess integration.</p> <p>Present to the governor a broad plan for building upon the strength of current activities that would be instrumental in allocating resources.</p>	<p>Provides a system that is family oriented – community-centered and seamless.</p> <p>Is truly family driven – starts with the positives and strengths of the family and builds from there.</p> <p>Family oriented approach encompassing all systems – not just health care.</p> <p>Provides access to services for the child as well as the family.</p> <p>Focuses on wellness.</p>	
3. Identify key activities of agencies and communities that might provide an opportunity for expanded	Describe the current system and identify where integration might occur and then define steps to make it happen.		

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<p>partnerships in the development, implementation, or expansion of identified activities</p> <ul style="list-style-type: none"> Obtain list of current projects, how they are funded, and any outcome data and post on web site, as appropriate 	<p>Identify obstacles, resources, and community strengths. Identify obstacles to better access and provide a plan to overcome them.</p> <p>Identify and review existing service integration initiatives and define strategies to support, expand, or coordinate initiatives / describe current system's services and identify gaps and/or potential areas of integration</p>		
4. Define and monitor needs assessment activities (CQI Committee)			
5. Facilitate partnerships and joint applications for funding among members			
6. Facilitate inter-member communication through web site and List Serve	Improve relationships at the state level so that things can work more smoothly at the community level.		
7. Work with agencies to implement a coordinated enrollment and/or eligibility criteria	<p>Statewide interagency application and eligibility process</p> <p>Single application / eligibility process</p> <p>Streamline funding / application for services.</p>	<p>Automated application process</p> <p>Uses the same definitions regardless of entry point and services being accessed.</p>	Molly Dries - AzEIP
8. Work with agencies to implement a shared data system (CQI Committee)	<p>Electronic data base/electronic medical record available to all agencies.</p> <ul style="list-style-type: none"> Explore current technologies (tele-health and electronic medical record) 	<p>Computerized record (available to child/family on disk)</p> <p>Use of the same data base</p>	Jacqueline Cox
9. Oversee the development and monitoring of the committees			

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<ul style="list-style-type: none"> ○ Quality Improvement Committee: To oversee all data collection procedures, analysis, and reporting to the Task Force. 		Accountable – measures improvement in overall health status as well as improvement in other system components. Measures access to PCPs and establishes a baseline for EPSDT.	
<ul style="list-style-type: none"> ○ Cultural Competency Committee: To support participation of under-represented families in decision making, educational, and technical assistance activities. 		Is culturally appropriate and provides services in the language of the family and that are responsive to the culture of the family.	
<ul style="list-style-type: none"> ○ Education and Training Committee: To provide for statewide coordination of educational activities regarding cyshcns 		Has qualified, trained people to work in the families' environment with family as the lead.	
<ul style="list-style-type: none"> ○ Insurance Committee: To evaluate the insurance coverage for cyshcn. 	<p>Think and plan well in the area of reimbursement for services.</p> <p>Create a system that allows the dollars to follow the patient rather than the patient traversing multiple systems.</p>	<p>Incentives exist to facilitate easy access to affordable, appropriate care.</p> <p>Reallocates resources anywhere in the state.</p> <p>Ensures providers are adequately reimbursed.</p> <p>Removes funding silos by blending, pooling of funds to better meet the needs of families and communities.</p>	
<ul style="list-style-type: none"> ○ Parent Action Council: To provide a single informational resource about all activities involving parents throughout the state, and to facilitate cross 	Empower parents to take control of their child's care.	Provides credible resources for families with special needs	

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training, and mentoring of all parents.			
<ul style="list-style-type: none"> Specialty Services Committee: To facilitate ease of use of technological services and how to better link primary and specialty care for cyshcn. 	<p>Develop a protocol and IGA between state agencies for the delivery of services to cyshcn/coordinate services across agencies.</p> <p>Break down medical / mental health barrier.</p>		
<ul style="list-style-type: none"> Youth Action Council: To integrate youth perspective into all ISG activities 			
<ul style="list-style-type: none"> CDI – See Grant Page 26 – Make recommendations regarding medical home locations; make recommendations on school based clinic locations. 	Teach community development philosophy		
<ul style="list-style-type: none"> Access to Care for Adolescents (ArMA) 			
	Establish an efficient method of compiling and disseminating information about Az systems of care to the public. (Use 211?)		
		Provides selection from and access to multiple providers (Provider Shortage)	